



Projects and Planning

Summer Work



Mr. Craig Benes, Superintendent
Dr. Heidi Weeks, Assistant Superintendent of Teaching and Learning

Summer Work

“Give me six hours to chop down a tree and I will spend the first four sharpening the axe”

“I will prepare and some day my chance will come”

-- Abraham Lincoln



Planning

1. Curriculum and Equipment Orders
2. Staffing and Class Rostering
3. Initial 5Essentials and IAR Analysis
4. Field Learning and Trips
5. New D10 Logo
6. Peacock Schedule Evaluation
7. D10 Dashboard
8. Communication
9. Summer Learning & Fall Kick-Off
10. School Readiness



Curriculum and Equipment Orders

- Promethium Boards
- Benson Faculty Laptops
- New Materials for Science
- SEL Social Emotional Learning Student Curriculum: Continued Evaluation
- CKLA/Amplify - continued support



Staffing and Class Rostering

- Retiring and Transfer Request Notification
- Online HR Job Fair
- Interviewing
- Pre-K
 - 2nd classroom added
- Bilingual and EL Teachers
 - Transitional Bilingual Instruction vs. Transitional Program of Instruction
- Middle School/Multiple Certifications



Initial 5Essentials and IAR Analysis

- Initial Trend analysis
- Data Clean Up
- Concerns: Some Math and Student Behaviors
- Celebrations: Literacy, Science and School Leadership
- Student Focus Groups at Peacock
- Further Analysis



School Readiness

- Construction
- Safety System
- Life Safety
- Outside Grounds
- New Buildings and Grounds Leadership



Field Learning and Trips

- Setting the Schedule and Reservations
- Standards Alignment
- Professional Development for Staff
- Chaperone Training



New D10 Logo

- Why Refresh: To Represent Who We Are
- Process
 - Survey ~ What makes us special?
 - Feedback ~ Students, Staff, IPTO
 - Several Drafts
- Proposed Logo →
- Meaning
 - Academics, Athletics, Fine Arts, Achievement & Community
 - Perseverance, Compassion & Hope



Peacock Schedule Evaluation

- How are we maximizing instructional time?
- What are our times and practices when student behavior is a concern?
- What are assumptions and practices that need to be evaluated?
- New models to enhance student learning and personalism
- Themes: block scheduling, longer academic periods and “House” model for student-student relationship building
- Internal analysis and troubleshooting
- Scheduling



D10 Dashboard

- Old Project to Revisit
- District Goals
- Measures and Progress
- Two Page D10 Overview



Communication

- Revisit Communication Audit
- Right Pacing and Engagement for Newsletters, Coffees and Advisories
- Dashboard
- New Shared Communications Staff
 - Update and Maintenance of Web and iPhone Platforms
- New Safety System and Parent Emergency Notifications
- Social Media



Summer Learning and Fall Opening

- Purpose
 - Provide teachers will a week of collaboration and connectedness
- History
 - Annual event in June or August
- Structure
 - Led by our staff, consultants and area guest speakers
- Hi-lights
 - Staff choice - choose your own adventure
 - CPDUs

August 8, 2023					
Choice A Library		Choice B Room 216		Choice C Room 222	
Time	Presentation	Time	Presentation	Time	Presentation
8:00-9:00	Instructional Strategies	8:00-9:00	Writing	8:00-9:00	Stemscopes
9:10-10:10	Stemscopes	9:10-10:10	Instructional Strategies	9:10-10:10	Writing
10:20-11:20	Writing	10:20-11:20	Stemscopes	10:20-11:20	Instructional Strategies
11:30-12:30	Chat and Chew	11:30-12:30	Chat and Chew	11:30-12:30	Chat and Chew





Questions?

